

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 10/13/25-10/17/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Alexander the Great and Hellenistic Culture	Alexander the Great Resume
TUES	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Introduction to Rome - The geography of and the Republic of Rome discussion	Make your own twelve tables of laws that would be important for your society to have

WED	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	The Expansion of Rome into an Empire	Roman Empire Map Overlay
THUR	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	The Pax Romana	Begin Roman Storyboard Timeline
FRI	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u>	The Fall of the Roman Empire discussion	Complete Roman Storyboard Timeline

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